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LB 806, 1219

SENATOR WESELY: Time.

SENATOR BEUTLER: Thank you.

SENATOR WESELY: Thank you, Senator Beutler. The Chair recognizes Senator Bohlke.

SENATOR BOHLKE: Yes, Mr. Speaker, members. First of all, there's one thing that I think Senator Coordsen and I would both like to point out as I hear people treating this like a printout. Now I have told you in the past, although I told you over and over and over again on 806, please do not bet the farm on this printout. And we still heard people call our office and said, but you said that we would get this. No, we didn't, as well with this list. First of all, we used adjusted valuation so I'm guessing this dollar figure could very well be high. Second of all, I went over and said to Senator Matzke, please do not call back if this would be successful and say to your district that just South Platte that just got their levy override vetoed that we have now saved the day for them. There's no way of knowing if any of these schools for absolute sure will get help or not get help. And I just think it's very, very important and once again I'm not sure how many people are listening, but this is going to go out and it's going to go out to these schools on the reverse side that shows is an indication that we don't think that they're going to get help and we're going to start a lot of phone calls. Now I know that it's...I think Senator Coordsen correctly pointed out it's an indication, and I think that's a very good word as to what may or may happen with the schools that are listed here. And I'm probably going to rise and say this two or three more times because we...this consistently happens to the office. In answer to Senator Raikes' question as to why these schools were hurt so badly, a majority of them it has to do with 1114 because 806, the reason you would get a double impact of 1114 and 806 generally would be if you lost students or if you had an increase in your valuation or you had a correction payment from the Department of Education for the prior year. Those are the reasons because remember the 90 percent, we put the small school factor in 806. What these schools didn't qualify, one of those things would have happened: loss of students, increase in valuation, or a prior year correction or an error, but we have a couple of situations. And